



ACTIVITY COMPLETION REPORT¹

ACTIVITY FACTS		
Name of Platform	Environment and Climate, Growth and Employment, Human Health	
South Partner Institution	University of Ghana, Kwame Nkrumah University of Science and Technology, University of Dar es Salaam, Sokoine University of Agriculture, State University of Zanzibar, Kilimanjaro Christian Medical Centre, National Institute of Medical Research.	
Activity name	TOT: Training of Trainers, PhD Supervisor Courses	
Main responsible resource person(s) for activity from South partner institution²		
Main responsible resource person(s) for activity from Danish university³	Jens Dolin	
Workplace of Danish resource person(s)	Department of Science Education, University of Copenhagen	
Start and end of implementation (dd/mm/yy)	Sept. 2012- May 2013	
ACTIVITY DESCRIPTION		
Brief description of planned activity⁴	Purpose	Train PhD supervisors to increase the outcome of their supervision. Train faculty to develop PhD supervision courses.
	Content	Two one week workshops, with interim working period.
	Contribution to research capacity building	The successful participant will have developed and tested effective supervision practices and will have started creating a course on PhD supervision to be offered at the participant's own institution.
	Indicators	Sharing of experience and the production/outline of a course design produced during the second workshop.
	Other relevant details/comments	Course homepage with evaluation and participants' work can be found at www.ind.ku.dk/tot
Number of participants	Target	Approx. 140
	Result	40-100
Describe/explain deviations	- It proved very difficult for all parties to ensure	

¹ Must be filled and submitted to Platform Secretariat no later than 2 weeks upon completion of activity.

² All responsible parties must sign Activity Completion Report before submission.

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⁴ Use LFA (and/or Monitoring Matrix) as a point of departure, where relevant

<p>from planned activity (timing, number of participants, content of activity, venue, etc.)</p>	<p>participation in courses, partly due to unforeseen/suddenly arising teaching and administrative obligations. While participants readily signed up for the courses, many did not show up, some cancelled, some could only participate in one course and some could only participate during certain days or certain hours of the days. Reasons seemed to be that participants could not be excused from administrative and other duties while attending courses.</p> <ul style="list-style-type: none"> - Practical organization of courses very much depended on locating the right South person. Once done, planning went smoothly and professionally. - Due to interest, an extra course was held. Five in total. <p>Generally, the difficulties experienced, we interpret as the result of the activity being held as a cross-platform activity, which meant that a lot of resources had to be spent to organize both in South and North, while none of the partners had an actual feeling of ownership: who requisitioned the courses?</p>
<p>Main lessons learned (list 3-5 issues)</p>	<ul style="list-style-type: none"> - High degree of satisfaction with the course among the participants, especially issues relating to their PhD-Supervision - Difficult for participants to see their role as trainers for coming PhD-supervision courses due to the set-up of the activity not being part of the organization in South.
<p>Suggestions for follow up activities</p>	<ul style="list-style-type: none"> - A number of participants in Ghana still need and request the option to participate in the second course. - There was a general demand for workshops/teaching modules focused more broadly on teaching/learning at university level (e.g. on lecturing, on designing laboratory exercises, teaching large classes). - It was often suggested that department heads and other managing personnel attended the courses / could meaningfully attend parts of the courses. - The planning of future activities of this sort (generic courses) would benefit from a closer dialogue between participants in South and North about the needs and challenges specifically related to the activity. - A course similar to this activity, but only with participants (both North and South) who are supervising PhD students who are going to do research in BSU projects; to thus help establish commonality between projects across institutions and platforms and ensure participant participation and feel of ownership. Such a course might very well include a component for PhD students.

Activity Completion Report submitted by:

NAME	CONTACT DETAILS ⁵	SIGNATURE
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Date of Signature:

July 11, 2013

Where relevant please enclose:

- a) List of participants/attendance register
- b) Program/course outline

⁵ Minimum e-mail address and phone number for all signatories.