



APPENDIX 3

Activity Completion Report¹

ACTIVITY FACTS		
Name of Platform	ENVIRONMENT & CLIMATE	
African Partner Institution	Sokoine University of Agriculture (SUA)	
Activity name	ASSIGNMENT 1 - PHD COURSES	
Main responsible resource person(s) for activity from Danish university and African partner institution²	Dennis Trolle (AU, Bioscience) Hans Thodsen (AU, Bioscience) Reuben Mwamakimullah (Faculty of Forestry, SUA)	
Start and end of implementation (dd/mm/yy)	Start: departure from DK: 17 Oct 2012 End: departure from Tanzania: 28 Oct 2012	
BUDGET DETAILS		
Original Budget (DKK)	North: 94.370 DKK	
Actual expenses (DKK)³	North: 92.728 DKK	
ACTIVITY DESCRIPTION		
Brief description of planned activity	Purpose	Ph.D. course on: Simulation modeling in the environmental sciences
	Content	A combination of lectures and hands-on computer exercises
	Contribution to research capacity building	Enabling students and staff at SUA to continue research within large scale eco-hydrological modelling (e.g., simulation software used during course was free, open source, and operational on several computers at completion of the Ph.D. course)
	Indicators	
	Other relevant details/comments	
Number of participants	Target	15-20
	Result	18 Participants were rewarded certificates
Describe/explain deviations from planned activity (timing, number of participants, content of activity, etc.)	There were no significant deviations from planned activity	
Main lessons learned (list 3-5 issues)	<ol style="list-style-type: none"> 1. It is a good idea to arrive 2-3 days in advance of the activity to ensure that course equipment is operational (which we also did) 2. The students enjoyed the combination of lectures and 	



	<p>hands-on exercises, but especially the hands-on part received good feedback</p> <p>3. Administering technical courses need basic infrastructures installed in south universities (both hard and software) especially when a larger number of students is involved. For example, the SUA GIS lab needed some minor renovations (cable systems, computer maintenance etc.).</p> <p>4. GIS background could be provided to students to enable them having a wider aspects of modeling and simulation</p>
Suggestions for follow up activities	<p>1. Start of Ph.D. projects, with the main activity and supervision from SUA, but with co-supervision from DK</p> <p>2. Additional Ph.D. courses or workshops</p> <p>3. Need to have a follow up training on simulation in BSU phase II (advanced course with more hands-on exercises to work on a practical Tanzanian project)</p>

Unit	(DKK)	South		North	
		Budget⁴	Actual	Budget⁴	Actual
Salaries and emoluments		10.000		58.000	56.434
Taximeter/educational grants				0	0
Expenses for trips abroad and fieldwork				26.370	33.860
Project and research equipment					0
Project and research materials		10.000		10.000	2.434
Publication, dissemination and communication					0
TOTAL		20.000		94.370	92.728

Where relevant please enclose:

- a) List of participants/attendance register
- b) List of materials (Means of Verification)⁵

NAME	CONTACT DETAILS⁶	SIGNATURE
DENNIS TROLLE	DTR@DMU.DK	
REUBEN MWAMAKIMBULLAH	MWAMA60@YAHOO.COM	

¹ Must be filled and submitted to Platform Secretariat (sla@dmu.dk) (and other designated staff as outlined in agreement to the assignment) no later than 2 weeks upon completion of activity.

² All responsible parties must sign Activity Completion Report before submission.

³ If actual expenses (per budget line) deviate from original budget, this must be thoroughly explained and approval from Platform Secretariat attached to the Activity Completion Report.

⁴ For budget expenses, see Inception Report (Annexes).

⁵ (Scanned) copy of all written output converted to a single pdf (e.g. Power Point presentations, course materials, list of reading materials, course curriculum, etc.)

⁶ Minimum e-mail address and phone number for all signatories.